



Potton Middle School

Pupil Premium Funding Report for 2018-19

Background

The Pupil Premium Grant is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to underachievement.

Pupils eligible for Pupil Premium are:

- Pupils who are eligible for Free School Meals (FSM).
- Ever 6 entitlement to Pupil Premium is the number of children who have been registered as eligible for free school meals at any point in the last 6 years (£1,320.00).
- Children who have been looked after continuously for more than 6 months (£1,900.00).
- Children of armed services personnel (£300.00).

Number of pupils receiving pupil premium grant (PPG) to be received in 2018-19	
Total number of pupils on school roll	249
Total number of pupils eligible for PPG in the financial year 2018-2019	44
Amount of PPG received per pupil	£ 1320.00
Total amount of PPG	£ 49,490.00

Principles

- The Pupil Premium Grant will be clearly identifiable in the school budget.
- The Headteacher/Deputy Headteacher will report to Governors on the impact of the Pupil Premium Grant.

Identified barriers to educational achievement

- Parental engagement with school.
- Access to language and literacy, especially access to books and reading.
- Access to extra-curricular activities.
- Attendance, though this has improved over the last few years.
- The number of pupils who are in receipt of Pupil Premium and are also on the SEN register for cognition and learning.
- Behaviour – pupils with social and emotional needs which affect their learning.

Our objectives for 2018-19

- The appointment of a Pupil Premium Advocate across both schools to monitor, support and enhance the education for these pupils.
- The reorganisation of the school timetable to allow teachers to deliver targeted interventions for two twenty minute slots each morning.
- The appointment of a Family Worker based at Potton Middle School.
- Additional Teaching Assistants employed to support pupils in English and Maths through 1 to 1 and small group support, delivering targeted interventions over a set period of time to raise the attainment for all FSM pupils.
- High quality phonics teaching that is differentiated and targeted across the school.
- Rigorous assessment, monitoring and tracking of individual and group progress to ensure early identification of pupils not set to achieve, and those exceeding targets set.
- Events, visits and visitors to enhance and enrich the curriculum.
- Financial support for families if needed to allow children to take part in a choice of extracurricular clubs, before school provision, music tuition and school equipment including uniform.